

ELEMENTAL

Element, *v.* ME. [*-* (O)Fr. *élément* = L. *elementum*, esp. *col.*, principles, rudiments.]

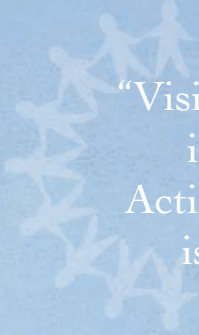
Element (*e-liment*, *v.* ME. [*-* (O)Fr. *élément* = L. *elementum*, esp. *col.*, principles, rudiments])

I. Component part.

II. Primordial principle; source of origin

†Element, *v.* ME. [*-* (O)Fr. *élément*, *sb.*] 1. *trans.* To compound of (the four elements) -1647. Also *fig.* 2. To instruct in the rudiments of learning -1662.

Inclusive
Solutions



“Vision without action
is a daydream.
Action without vision
is a nightmare”

Japanese Proverb

Just cannot find a way to include a student?

Trying to avoid exclusion?

Want to get the best from your team?

Need a sense of purpose and direction?

Run out of ideas?

Inclusive
Solutions can help.

We are a diverse team of experienced
educational psychologists, disabled trainers
and other innovative practitioners.

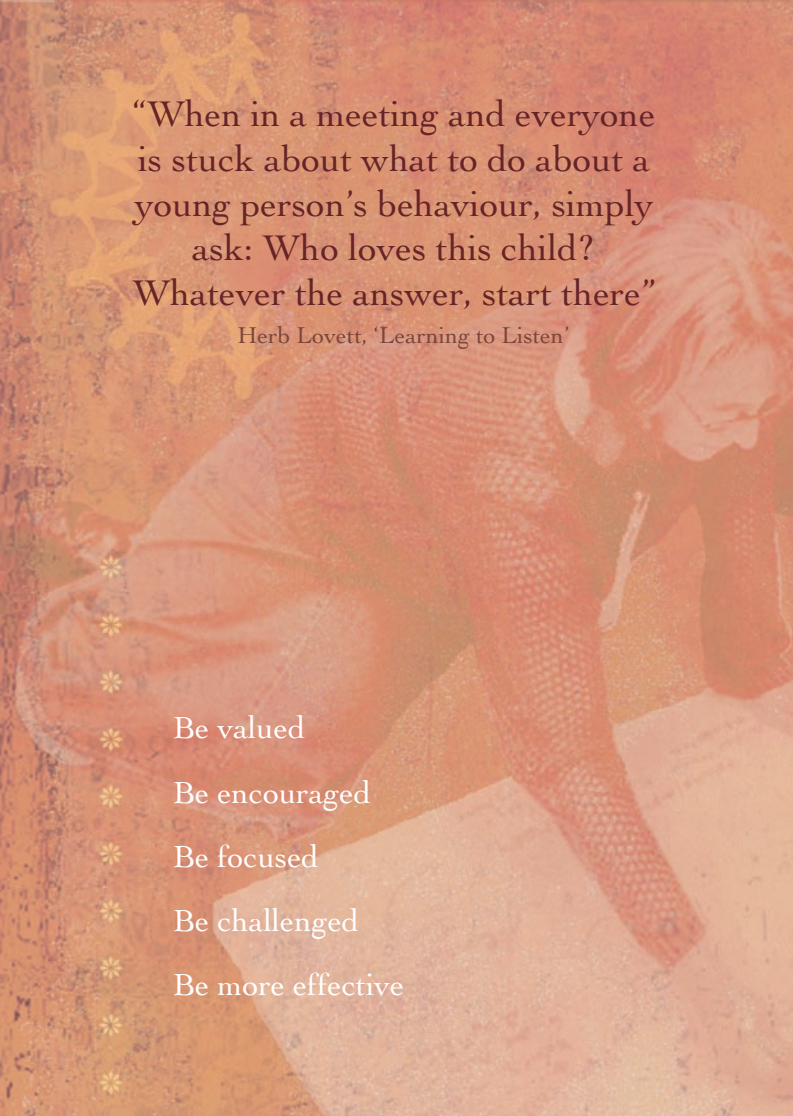
We can help you figure out solutions to these
questions and other challenges to making
inclusion a reality for all.

Visioning and Problem Solving

Give your team the opportunity to reflect on what matters most in the work they do. Listening to each other builds trust and inclusion within the team as together a future is both described and truly created.

We use process and graphic facilitation to enable the group to build their picture of what they would love to see happening for their organisation/ community in the future – AND

- create the action plan for getting there
- starting tomorrow...



“When in a meeting and everyone
is stuck about what to do about a
young person’s behaviour, simply
ask: Who loves this child?

Whatever the answer, start there”

Herb Lovett, ‘Learning to Listen’

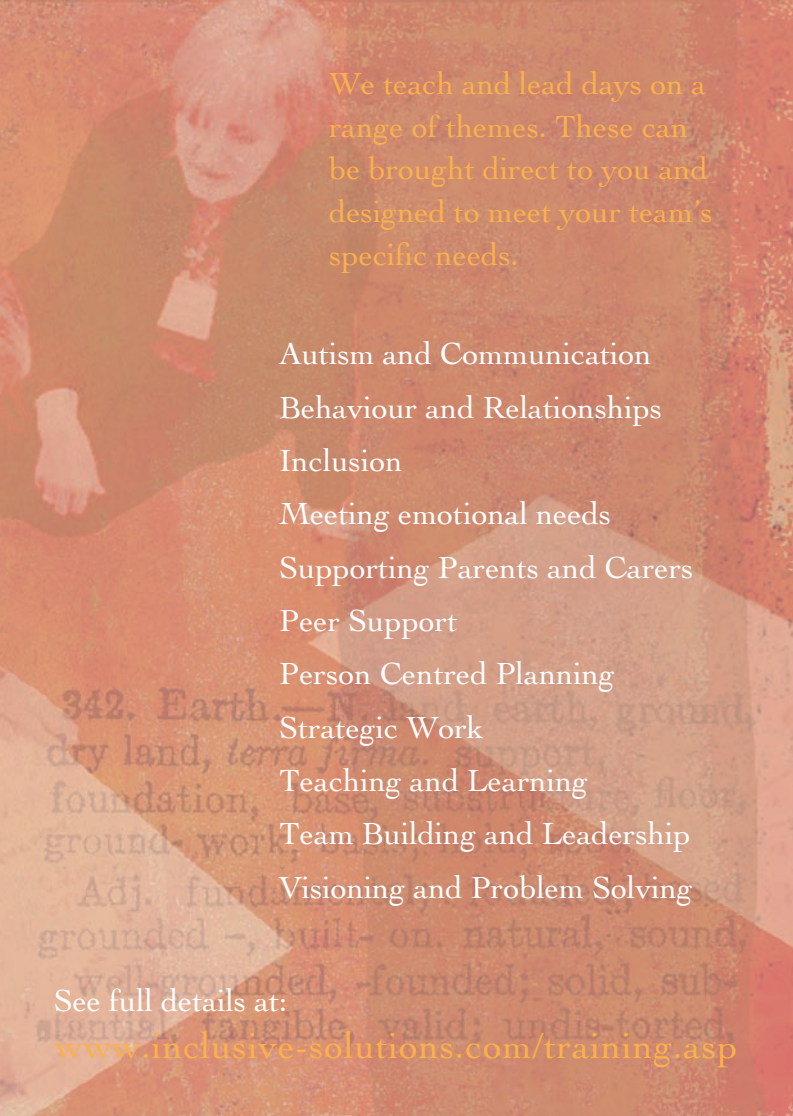
Be valued

Be encouraged

Be focused

Be challenged

Be more effective



We teach and lead days on a range of themes. These can be brought direct to you and designed to meet your team's specific needs.

Autism and Communication

Behaviour and Relationships

Inclusion

Meeting emotional needs

Supporting Parents and Carers

Peer Support

Person Centred Planning

Strategic Work

Teaching and Learning

Team Building and Leadership

Visioning and Problem Solving

See full details at:

www.inclusive-solutions.com/training.asp

INTERNATIONAL
LINKS

CONFERENCES

RES

SPEA



FAMILY
SUPPORT
(HIGH PROFILE
CASEWORK)

FRESH

approaches
to
ASSESSMENT

WEAVING
CIRCLES
ENDS

relationships

RESTORATIVE
SOLUTIONS

TRAINING
DAYS

SHARED
VISION

THE DAY WE
CREATE
TOGETHER

www.inclusive-solutions.org

RESEARCH
MAKERS

CREATING
COMMUNITY
CIRCLES

WRITING
AND
PUBLISHING

POSITIVE
MOMENTS

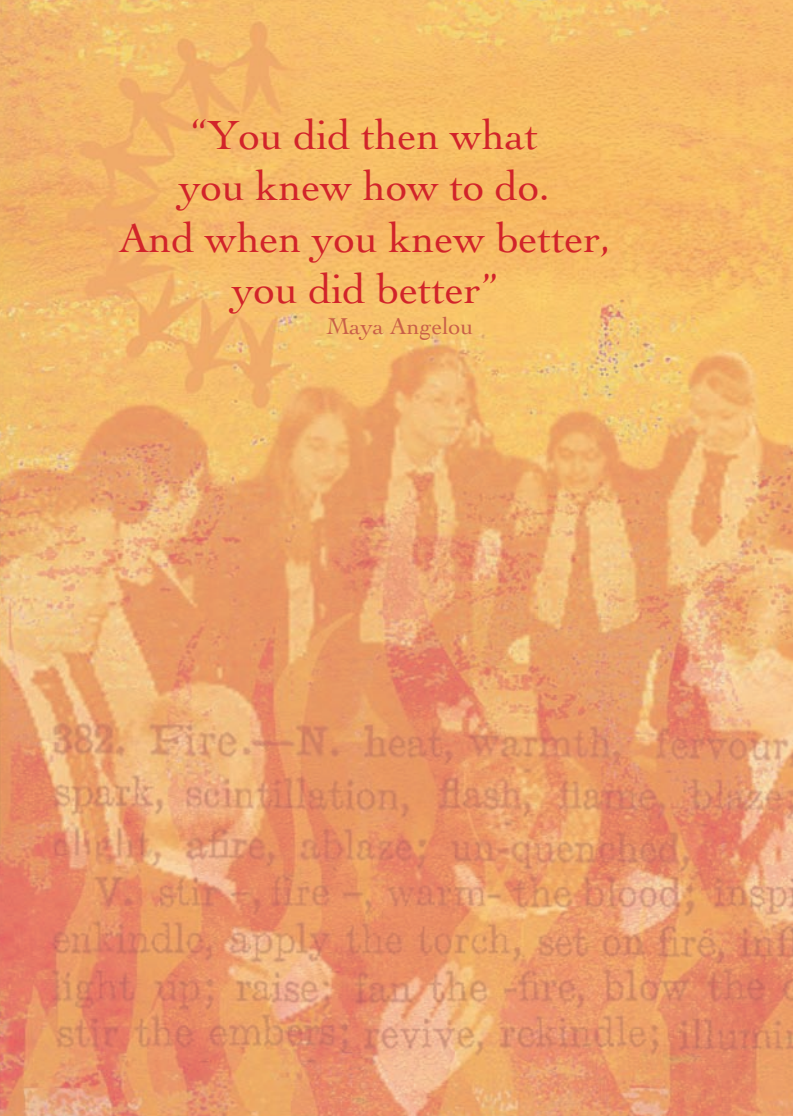
BUILDING
CREATIVE
STAFF
TEAMS

PERSON
PLAN

TRAINING

PERSONAL
PLANS

ations.com



“You did then what
you knew how to do.
And when you knew better,
you did better”

Maya Angelou

382. Fire.—N. heat, warmth, fervour, spark, scintillation, flash, flame, blaze, alight, afire, ablaze; un-quenched,

V. stir +, fire -, warm- the blood; inspire, enkindle, apply the torch, set on fire, inflame, light up; raise; fan the -fire, blow the coals, stir the embers; revive, rekindle; illumina-



Circles, circles, circles...

We love circles...

Let us introduce you to:

Circles of Friends

Circles of Adults

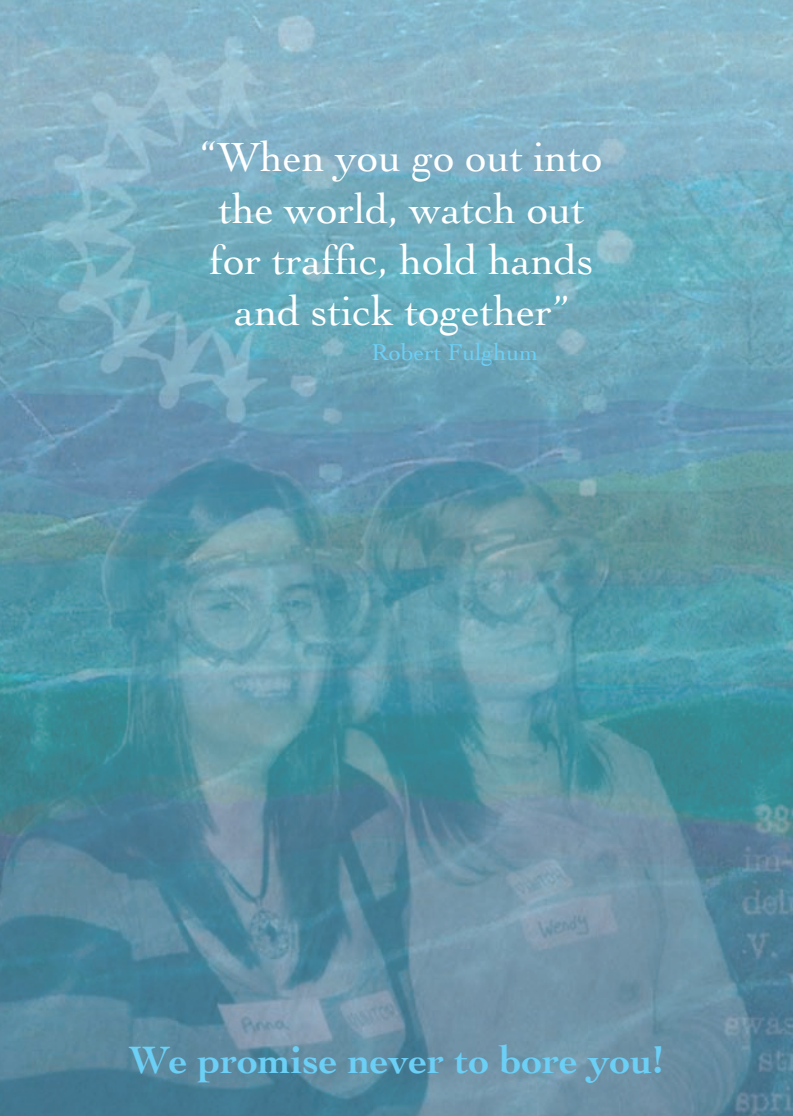
Restorative Circles

Circle of Courage

Community Circles

Each circle process brings
fresh ways of thinking and
feeling about the complex
issues that families, schools and
communities struggle with.

www.inclusive-solutions.com



“When you go out into
the world, watch out
for traffic, hold hands
and stick together”

Robert Fulghum



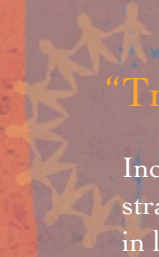
We promise never to bore you!

When in doubt build a team

Work out:

1. Who needs the team?
2. Who needs to be in the team?
3. How diverse can you make the team?
4. Is the team just made up of service people? - if so, start again!

'This was everything a team building day was supposed to be. I have learned a lot about the people I work with and my role within the organisation'



“Trust the song, not the singer”

Inclusive Solutions is about cutting edge strategies for developing effective inclusion in local mainstream early years settings, schools, colleges and communities.

We work with anyone who wants to see the real system changes needed to create a more inclusive society. To find out more visit:

www.inclusive-solutions.com

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Shop with us

Visit our online store to browse our collection of books, DVDs and other inclusion resources.

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